



Current and cutting edge research on academe's community-engaged scholars

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Summary

This symposium brings together leading and emerging scholars who are committed to researching the experiences, motivations, and work of community-engaged scholars. We are interested in critically examining the institutional cultures/contexts within which this work is done, as well as expanding our conceptualization of who the faculty/scholars are who are doing this work. We explore what motivates these scholars to do and sustain this work as well as their perceptions of its impact on students, communities, and institutions. How institutions, through formal and informal systems and structures

support and grow community-engagement is becoming an increasing focus of our research as we make the connections between individual motivation and experience and institutional culture and responsibility.

The objectives of this session include 1) highlighting current and ongoing research and methodologies, 2) exploring both institutional and national level studies of community-engaged scholars, 3) making connections among existing studies, and 4) identifying areas where increased understanding needs to be had. Along with the data from existing studies, we also explore the larger issues of what are the questions research in this arena is asking? How are we asking the questions (our methodologies)? Where are we asking them (institutional and community contexts)? To whom are we posing our questions (academics – full-time/part-time/(un)tenured/contingent/non-academic staff)? In essence, who are our community-engaged scholars? And how does who our scholars are impact our work, institutions, and communities? What institutional practices are able to nurture and grow community-engaged scholarship? Finally, we also explore what questions are not being asked that need to be. How do we broaden our thinking and inquiry?

References

There were no references provided with this proposal.